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January 12, 2004 LB 172, 993-1006 LR 211

felt that I was fairly well educated. But to me this is simply information. I don't see this as a big deal whatsoever. Until I hear something more persuasive from Senator Foley, I'm not certain that I'm compelled to remove the requirement. Thank you.

SENATOR CUDABACK PRESIDING

SENATOR CUDABACK: Thank you, Senator Bourne. Senator Kruse.

SENATOR KRUSE: Thank you, Mr. President and members. this is obviously a bandwagon that's rolling down the hill and I really cannot get on board. It seems to me like a huge, one of the best examples of overkill that I've seen around here. With Senator Bourne, I agree that it's really an unimportant item, very little to do with abortion, kicks up a lot of dust. I think we've got other things to do than kick up dust, so I'm just going to have to sit this out. The only feeling I have in it is that we ought not to be withholding information from teenagers and it kind of feels like that. It's not really saying that, but teenagers ought to have information. And what I like about the information, first, it's just a couple of sentences in manuals that evidently most people never see. I would hope the student who might become pregnant would see it. And if so, this would be a way of reducing abortions, and now you're plugging in something that is hugely important to me. If by this signal at the beginning of the school year that getting pregnant can create some real problems in your life, if we can send that signal any way, I surely would like to do it. As I say, my only option that I can see at this time is just to sit the whole thing out. Thank you.

SENATOR CUDABACK: Thank you, Senator Kruse. Mr. Clerk, new bills.

CLERK: Mr. President, I do have a priority motion. But if I may, with the indulgence of the body, new bills. (Read LBs 993-1006 by title for the first time.) And new resolution, Mr. President, LR 211CA by Senator Chambers. It proposes a constitutional amendment to Article III, Sections 10 and 14, of the Nebraska Constitution. (Legislative Journal pages 191-195.)